

Refocus Form Written

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**RAS Positive Student Guidance: Refocus Conversation Form**

Student Name _____

Date _____ RAS Group/Setting _____

*We're sitting down together to talk because something you did went against our expectations to be **respectful, active, fun, and safe.***

We'll use this form to help you understand what you need to do differently to rejoin the group.

Read aloud if needed, having student check off which apply:

- | | |
|---|---|
| _____ I hurt somebody physically. | _____ I hurt somebody's feelings. |
| _____ I ran where I was supposed to walk. | _____ I was interrupting the teacher. |
| _____ I was disrespectful to an adult. | _____ I was disrespectful to a student. |
| _____ I was not following directions. | _____ My voice was too loud. |
| _____ I was unsafe in some way (specify): _____ | |
| _____ I mistreated materials, equipment, furniture, or someone else's belongings. | |
| _____ Other (specify): _____ | |

Do you know why you chose this behavior? ☐ yes ☐ no

If yes, invite student to talk seeking a root cause to build insight, help problem-solve, and support. Still complete this form for the student's personal responsibility and future success.

From now on, I will...

- | | |
|--|--|
| _____ Keep my hands and feet to myself. | _____ Use kind, respectful language with others. |
| _____ Be an active, respectful listener. | _____ Walk when and where I am supposed to. |
| _____ Follow directions. | _____ Use the voice level I am supposed to use. |
| _____ Leave others' belongings alone. | _____ Be safe with myself and others. |
| _____ Treat materials, equipment, furniture with care. | |

Do you understand the expectations you just checked off above? ☐ yes ☐ no

Are you ready to rejoin the group following these expectations? ☐ yes ☐ no

Student Signature: _____

Staff Signature _____

Date of parent communication _____ PM Initials _____

Notes: _____