

Refocus Form Written

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RAS Positive Student Guidance: *Refocus Conversation Form*

Student Name _____

Date _____ RAS Group/Setting _____

*We're sitting down together to talk because something you did went against our expectations to be **respectful, active, fun, and safe.***

We'll use this form to help you understand what you need to do differently to rejoin the group.

Read aloud if needed, having student check off which apply:

- _____ I hurt somebody physically. _____ I hurt somebody's feelings.
- _____ I ran where I was supposed to walk. _____ I was interrupting the teacher.
- _____ I was disrespectful to an adult. _____ I was disrespectful to a student.
- _____ I was not following directions. _____ My voice was too loud.
- _____ I was unsafe in some way (specify): _____
- _____ I mistreated materials, equipment, furniture, or someone else's belongings.
- _____ Other (specify): _____

Do you know why you chose this behavior? yes no

If yes, invite student to talk seeking a root cause to build insight, help problem-solve, and support. Still complete this form for the student's personal responsibility and future success.

From now on, I will...

- _____ Keep my hands and feet to myself. _____ Use kind, respectful language with others.
- _____ Be an active, respectful listener. _____ Walk when and where I am supposed to.
- _____ Follow directions. _____ Use the voice level I am supposed to use.
- _____ Leave others' belongings alone. _____ Be safe with myself and others.
- _____ Treat materials, equipment, furniture with care.

Do you understand the expectations you just checked off above? yes no

Are you ready to rejoin the group following these expectations? yes no

Student Signature: _____

Staff Signature _____

Date of parent communication _____ PM Initials _____

Notes: _____